

INSTRUCTIONAL APPROACH

It is the policy of the Board that instruction will be aligned with the goals and mission of the School District, and the rules of the NH Department of Education.

Instruction will be focused on meeting the instructional needs of students with different talents, interests, and development.

The instructional program will include:

1. Procedures for diagnosing learner needs
2. Methods and strategies for teaching that incorporate learner needs
3. Search-based learning opportunities
4. Techniques for the evaluation of student outcomes
5. The provision of remedial instruction as needed
6. The provision of enrichment instruction as appropriate.

All instruction will reflect the acknowledgment of diversity and respect for differences

Instruction will also include, where possible, consideration of all available community resources, including but not limited to organizations, businesses, talented individuals, natural resources, and technology to engage each student in achieving the necessary skill and knowledge.

Students will be encouraged to participate in year-round learning.

Legal Reference:

NH Code of Administrative Rules, Section Ed. 306.04(a)(6), (j), (k)(4-6), Policy Development

NH Code of Administrative Rules, Section Ed. 306.06, Culture and Climate

NH Code of Administrative Rules, Section Ed. 306.14(h), Summer Learning

NH Code of Administrative Rules, Section Ed. 306.27(b)(3), High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program

New Policy: July 2005

Mr. Nathan Fogg, Chairperson
Mrs. Laurie Howe
Mr. Rodney Cools
Mr. Jason Brown
Mrs. Margaret Howard-Hilton

Adopted by the Board: 6 September 2006