

## BOARD OPERATIONAL GOALS

The Board is responsible to all of the people, for whose benefit the school district has been established. Further, the Board's current decisions will influence the course of education in the district's schools for years to come. By virtue of this responsibility, the Board and each of its members must look to the future and to the needs of all people more than the average citizen finds necessary. This requires a comprehensive perspective and long-range planning in addition to attention to immediate problems.

The Board's primary responsibility is to establish those purposes, programs, and procedures that will best produce the educational achievement needed by district students. It is charged with accomplishing this while also being responsible for wise management of resources available to the district. The Board must fulfill these responsibilities by functioning primarily as a legislative body to formulate and adopt policy, by selecting an executive officer to implement policy, and evaluating the results.

In accordance with these principles, the Board through its mode of operating shall seek to achieve the following goals:

1. To concentrate the Board's collective effort on its policy making and planning responsibilities.
2. To formulate Board policies that best serves the educational interests of each student.
3. To provide the Superintendent with sufficient and adequate guidelines for implementing Board policies.
4. To maintain effective communication with the public the Board serves and with staff and students in order to maintain awareness of attitudes, opinions, desires, and ideas.
5. To conduct Board business openly.

Because it is accountable to residents of the district, the board will maintain a program of accountability consisting of the following elements:

1. Clear statements of expectations and purpose as these relate to the operations, programs, departments, positions;
2. Provisions for the staff, resources, and support necessary to achieve state expectations and purposes, subject to financial support by residents of the district;
3. Evaluation of operations, programs, instruction, and services to determine how well expectations and purposes are being met;
4. Inception of management plan to enable individuals to direct their own efforts to the goal and objectives of the district; and
5. Evaluation of the efforts of the employees of the board, and of the board itself, in line with stated objectives. The first purpose of personnel evaluation will be to help each individual make a maximum contribution to the goals of the school district.

**Regulatory Reference:**

Ed. 303.01 (g)

**Mrs. Connie Twombly, Chairperson**  
**Mrs. Peggy Richards**  
**Mr. Joseph Fleck**  
**Ms. Sarah Hayes**  
**Mrs. Desiree Tumas**

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